

Dún Laoghaire-Rathdown County Council

# CHILDREN AND YOUNG PERSONS PLAN

2020 – 2023



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# INTRODUCTION TO PLAN



### 1.1 Purpose and Background

This Dún Laoghaire-Rathdown (dlr) Children and Young Persons Plan provides an overview of Dún Laoghaire-Rathdown's local context, the range of Council services and facilities available for children and young people and provides an outline of how the Council supports enhancing quality of life for children and young people living in the area.

This Plan also provides background data and insights gathered as part of the consultation with children and young people, identifying what they like about living in their area and what opportunities they think could make this an even better place for children and young people to live into the future.

An Action Plan captures actions that relate to areas of the Council's functions and policies that could help enhance outcomes for children and young people in the following areas:

- Being active and healthy with physical and mental well being
- Achieving full potential in all areas of learning and development
- Safe and protected from harm
- Economic security and opportunity
- Connected, respected and contributing to their world

The findings from this plan and key actions will be used to inform the overarching dlr's Children and Young Persons Services Plan which is currently under development by DLRCYPSC and will identify needs, priorities and actions across all the key agencies involved with providing youth services and supporting better outcomes for children and young people.

### 1.2 Consultation

The consultation with children and young people living in Dún Laoghaire-Rathdown was held in dlr Lexicon in November 2018. It provided participants with a space to have a say and provide feedback to the Council on what children and young people liked and needed from dlr. A survey was launched in tandem with the consultation and was circulated to all secondary schools within the county, dlr Comhairle na nÓg and relevant services working with children and young people. The key areas addressed during this consultation were:

1. What do children and young people like most about living in dlr?
2. What do children and young people enjoy most in dlr?
3. What do children and young people see as being important to them?
4. What is missing/good to have/ what could be done?
5. What would enable/encourage children and young people to become more engaged with activities/ services?

This Children and Young Persons Plan presents recommendations and actions on how dlr County Council can contribute to the provision of improved and accessible services for children and young people in the County through its current and future service delivery.

## 2.1 Dún Laoghaire-Rathdown County Council

Dún Laoghaire-Rathdown County (dlr) is one of four local authorities which make up the wider Dublin region. Although Dún Laoghaire-Rathdown is a relatively small county in size, it has a wealth of natural beauty and biological diversity within its county boundaries. Extending from the shoreline of Dublin Bay to the uplands that form the borders with County Wicklow and South Dublin, there is a wide range of natural and semi-natural habitats.

Dún Laoghaire-Rathdown County Council is responsible for providing a wide range of services and supports to a diverse range of customers. Our customers include 218,018 (2016 Census) residents and those who visit our county whether for recreation or work.

The Council has 4 main roles as follows:

1. Service provider
2. Provider/facilitator of infrastructure
3. Regulator
4. Facilitator of economic and community development.

dlr Council is involved in the provision of a broad range of services and facilities which supports the development and wellbeing of children and young people such as, housing, parks and libraries. The Council is also responsible for the delivery of infrastructure projects such as roads, leisure and community facilities as well as maintaining our roads and environment.

The Council facilitates the economic and community development of the County by working in collaboration with a variety of agencies and organisations such as business organisations and Chambers of Commerce in relation to retaining and attracting business. In areas such as social inclusion, climate action, policing, sports, arts and culture the Council work in partnership with a variety of statutory and community and voluntary organisations.

## 2.2 DLR Children and Young People's Services Committee

DLR Children and Young People's Services Committee (CYPSC) are a key structure identified by Government to plan and co-ordinate services for children and young people in every county in Ireland. Their age remit spans all children and young people aged from 0 to 24 years. The overall purpose is to improve outcomes for children and young people through local and national interagency working.

CYPSC are county-level committees that bring together the main statutory, community and voluntary providers of services to children and young people. They provide a forum for joint planning and co-ordination of activity to ensure that children, young people and their families receive improved and accessible services. The committee's role is to enhance interagency co-operation and to realise the national outcomes set out in *Better Outcomes, Brighter Futures: the national policy framework for children and young people 2014 - 2020*.



## dIrl COUNTY COUNCIL LOCAL CONTEXT

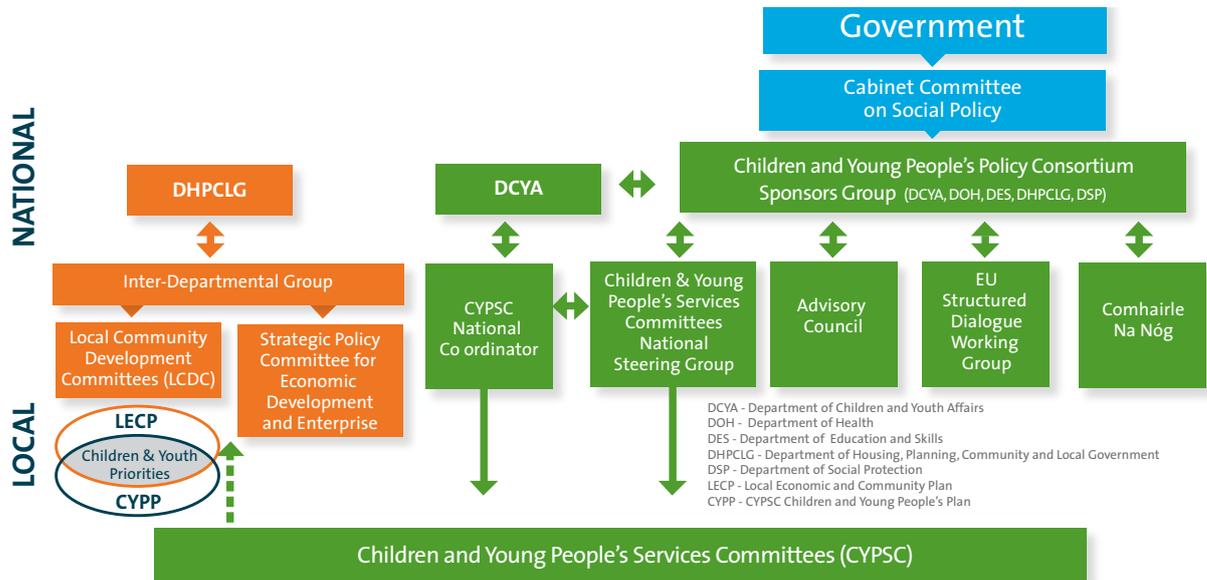


Figure 1: Structures for Children and Young People's Services Committees

A DLR CYPSC has been established in Dún Laoghaire-Rathdown. This is co-chaired by the Director of Community and Cultural Development with dIrl County Council and Tusla Child and Family Area Manager. Broader CYPSC membership includes senior managers from the major statutory, community and voluntary providers of services to children, young people and their families which includes, Tusla – Child & Family Agency, An Garda Síochána, Health Service Executive (HSE), University College Dublin (UCD), Dublin Dún Laoghaire Education Training Board (DDLETB), National Educational Psychological Services (NEPS), Irish Primary Principals Network, Blackrock Education Centre, Barnardos, Crosscare Youth Services, Lucena Child & Adolescent Mental Health Services (CAMHS), Southside Partnership, Dún Laoghaire-Rathdown County Childcare Committee (DLR CCC), Dún Laoghaire-Rathdown Drugs & Alcohol Taskforce and the Institute of Art, Design & Technology (IADT).

The DLR CYPSC is currently developing a 3 year Children and Young People's Plan (CYPP) designed to improve outcomes for children and young people. This will be finalised during 2020 and this CYPP is to be linked to all member agencies' service annual plans, as well as to all other local and regional plans.

The key priorities of the CYPP will be agreed between the CYPSC and the Local Community Development Committee (LCDC) for inclusion as a component of the community element of the Local Economic and Community Plan (LECP). These agreed priorities will contribute to the overarching Sustainable Community Objectives in the LECP. This does not preclude other priorities and actions being addressed by the CYPSC and their member agencies. CYPSC and LCDC will engage on an on-going basis on the implementation of the agreed priorities in the LECP and will inform each other on relevant developments and issues of joint concern.

At the national policy level, *Better Outcomes, Brighter Futures: The National Policy Framework for Children and Young People 2014-2020* is the first overarching national policy framework for children and young people.

The purpose of the framework is to co-ordinate policy across Government Departments, Agencies and constituent sectors to achieve better outcomes for children and young people. It is a whole-of-government framework directly impacting on the children and young people, aged 0-24 years that make up one third of Ireland's population.

*Better Outcomes, Brighter Futures* is predicated on cross-departmental and interagency collaboration, both nationally and locally. It sets out five National Outcomes for children and young people. These are the overarching and unifying outcomes structuring policy for children and young people across government, agencies and sectors with a role and remit for working with children and young people.

The work of Children and Young People's Services Committees is informed by these five national outcomes for all children and young people. All children and young people should be:

Active and healthy with physical and mental well-being

ACTIVE & HEALTHY



Achieving full potential in all areas of learning and development

ACHIEVING



Safe and protected from harm

SAFE



Have economic security and opportunity

ECONOMIC SECURITY



Connected, respected and contributing to their world

CONNECTED & RESPECTED



The vision under *Better Outcomes, Brighter Futures* is for Ireland to be one of the best small countries in the world in which to grow up and raise a family, and where the rights of all children and young people are respected, protected and fulfilled; where their voices are heard and where they are supported to realise their maximum potential now and in the future.

*Better Outcomes, Brighter Futures* highlights the following strategies for improving children and young people’s outcomes:

- Positive parenting and supportive home environments help child development, and influence future prospects and social mobility.
- Investing in the early years to ensure children’s early cognitive, social and emotional development enhances school readiness, as well as reduces the need for later more costly interventions.
- Provide young people who are at risk or marginalised with integrated supports to help them achieve the best possible outcomes. No young person should fall through the cracks because of fragmented services.
- Implement the Youth Guarantee to enhance the employability skills of young people, promote work experience and entrepreneurship and increase the number of good-quality job opportunities.
- Increase rates of parental employment, reducing the number of jobless households and increasing investment in evidence-based effective services to improve child poverty outcomes.
- Equip children, young people, parents and society to deal with new technologies, digital media, sexualisation and commercialisation. This will help foster a culture which promotes positive influences for childhood.
- Promote healthy behaviour and positive mental health, healthier lifestyles, and improve mental health literacy and early intervention services. Increase the number of children and young people with a healthy weight, and engage the whole community in healthier, more active lifestyles will also improve outcomes.

### 3.1 dlr county policy context

At the local county Level, there are a significant number of plans and policies that the Council has that aim to support the Council in achieving dlr County Council’s visions of **“A progressive and vibrant County that is attractive, inclusive and accessible”** and **“Providing a clean environment with connected communities, underpinned by a strong economy”**.<sup>1</sup>

A number of key goals and objectives have been identified based on this. There are departmental plans, policies and strategies in place which support in achieving those goals and objectives and which identify specific objectives and actions to support children, young people and families living in dlr.

Plans and Strategies range from Sports, Local Economic and Community Plans, Library and Arts Development Plans, to Creative and Cultural Plans. An outline of the key plans and policies that support and promote the development and well-being of our children and young people is provided in Appendix 1.

<sup>1</sup> Dún Laoghaire-Rathdown County Council Corporate Plan 2020 - 2024

Dún Laoghaire-Rathdown is located to the south and south east of Dublin city. It covers an area of 127.3km<sup>2</sup> and is a predominantly urban local authority. There are 6 Local Electoral Areas (LEAs) in the county, 69 Electoral Divisions (EDs) and 775 Small Areas (SAs). Although the majority of the population in the county is urban, there are two designated rural EDs: Glencullen and Tibbradden. The population of these two EDs in 2016 was 20,884 or 9.6% of the total population of the county. The county has two major urban centres: Dún Laoghaire to the east and Dundrum to the west.

Dún Laoghaire-Rathdown's situation on the east coast provides a range of coastal landscapes including Dún Laoghaire Pier, Sandycove beach, the Forty Foot and many more. A wide range of parks, coastal and rural landscapes provides a supportive environment for general health and wellbeing.

The County has a population of 218,018 (males 48%; females 52%), which has increased by 5.7% since 2011. This rate of growth is well above the national average. The County is renowned for its high educational attainment with more than 50% of the population attaining third level qualifications. Dún Laoghaire-Rathdown is also home to a vibrant creative community of artists and those active in the arts at a professional, amateur and community level which enhances the quality of life, well-being and character of the place. The figure for children and young people aged 0-24 years is 69,851 which accounts for 32% of the population. The population can be broken down as follows:

- > 0 to 4 years (13,810 or 6.3%)
- > 5 to 12 years (21,302 or 9.8%)
- > 13 to 17 years (12,682 or 5.8%)
- > 18 to 24 years (22,056 or 10.1%)

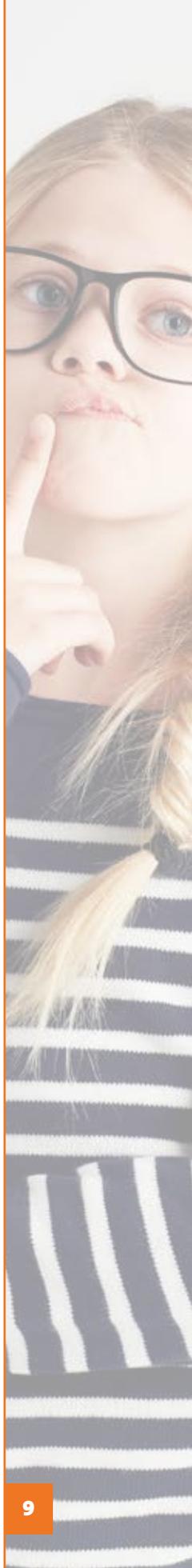
dlr is a county of contrasts with both small areas of affluence and of disadvantage. It is notable that the pocket areas of disadvantage are largely concentrated around the current and former local authority housing estates. Many of these are surrounded by more affluent estates resulting in a more dispersed picture of poverty and disadvantage.

Small Areas (SA) are areas generally comprising between 80-120 households within Electoral Division (ED) boundaries.

- It can be noted that there is a high percentage of young people aged 15- 24 years living in SAs, with 17% of the population aged between 15 – 24 years in contrast to 6% of the population of dlr.
- Of the 760 SAs in dlr, 33 SAs were classified as disadvantaged or very disadvantaged according to the HP Index with a population of 10,289 or 4.7% of the total population.

It is important to note that the population in dlr is growing. **Between 2011 and 2016, the population grew by 5.7%.** This rate of population growth (5.7%) was higher than the State Average (3.8%) and just below the Dublin regional average of 5.8%. This rate of change was the fourth highest in the country.

The following is a summary of the key indicators related to the socio-economic profile of dlr from the Census of Population (Ireland), 2016.



Indicator	DLR	Dublin	State
<b>Population Indicators</b>			
Population	218,018	1,347,359	4,757,976
% of males	48%	48.9%	49.4%
% of females	52%	51.1%	50.6%
% Population change 2011-2016	5.7%	5.8%	3.7%
Age Dependency (Population aged 0-15 years and 65 years plus as a percentage of the total population)	34.4%	31.3%	35.4%
% of population aged 0-14 years	18%	19.3%	21%
% of population aged 65 years and over	15.9%	12%	13.4%
<b>Labour Force Indicators</b>			
Total Population at work	95,925	614,776	2,006,641
Labour Force Participation Rate	58%	64%	61%
Unemployment rate-Male	8.0%	12.2%	13.7%
Unemployment rate-Female	7.1%	10.9%	12%
Unemployment Rate-Total	7.4%	11.6%	12.9%
<b>Education Indicators</b>			
% of Population aged 15+ with education to Primary level only	6.6%	11.5%	13.3%
% of Population aged 15+ with education to Upper Secondary	32.4%	42.6%	48.6%
% of Population aged 15+ with education to Third Level	57.7%	40.7%	33.4%
<b>Social Inclusion Indicators</b>			
Lone Parent Ratio	15.4%	23.5%	20.0%
% Local Authority Housing 2016	5.9%	9.3%	8.4%
% of Resident Population that are from the Traveller Community	0.2%	0.4%	0.7%
% of population from New Communities	11.6%	15.1%	11.6%
% of population with a Disability	12.5%	13.1%	13.5%
Deprivation Index Score 2011	10.6	3.7	0.2
Deprivation Index Score 2016	10.0	4.1	0.6

*Table 2: Key Socio-economic Indicators for Dún Laoghaire Rathdown*

The local context is generally positive in terms of potential and support for young people's outcomes. Most young people are living in areas of relative affluence, with at least one parent who is employed and good levels of educational achievement. There are, however, some groups of young people who are at risk of experiencing poorer outcomes and potentially less access to the supports and resources being provided. There are areas of relative deprivation which have fewer libraries and poorer access to leisure activities. The young people living in these areas are at a higher risk of experiencing poor emotional well-being, more mental and physical health problems and poorer educational attainment. It would be important to gain a better understanding of the extent to which they engage with the support being provided and resources on offer in the area.



# IMPROVING OUTCOMES



# 5

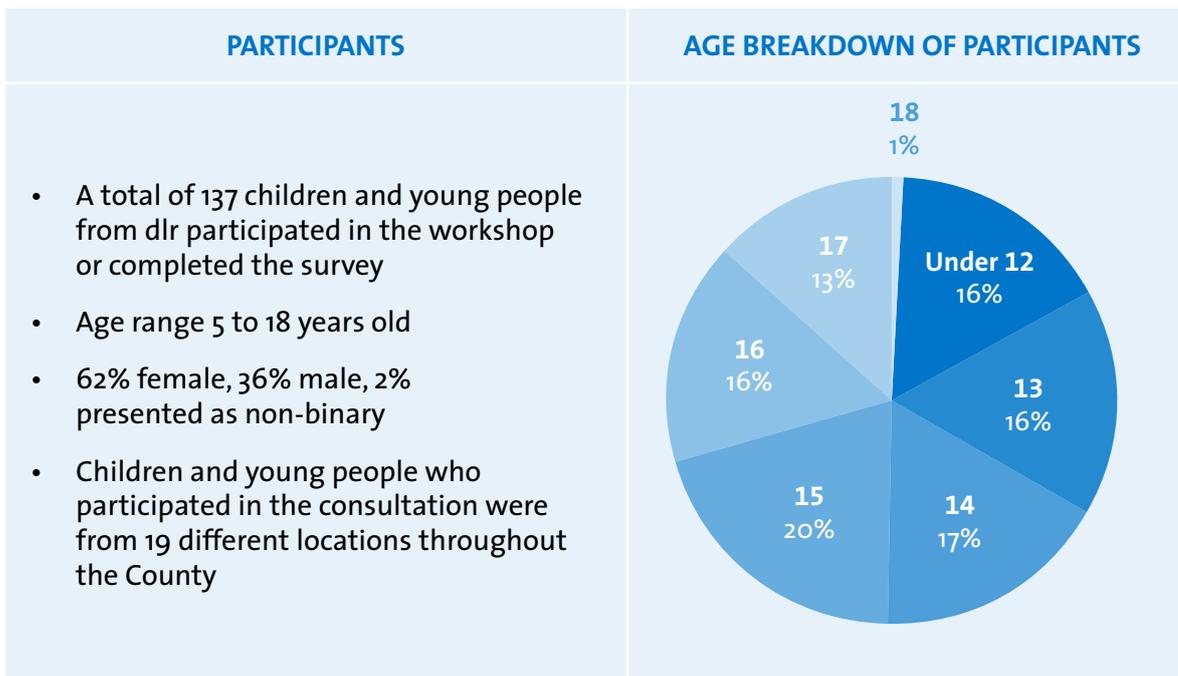
## IMPROVING OUTCOMES FOR CHILDREN AND YOUNG PEOPLE

Everyone’s health and well-being throughout their lives is influenced by many different factors including material and social determinants. dlr County Council is well placed to support the development and well-being of children and young people. There are many opportunities in the various areas of Council business to build on the good work already underway and make a real difference to children and young people’s lives.

During the process of developing this plan, consultations were held with children and young people to seek feedback and insights regarding some of the services provided by the Council and how dlr can best support the achievement of the 5 National Outcomes. The consultation with children and young people focused on 6 dlr work areas; these included community development, sports and recreation, environment, parks, the arts and libraries.

### 5.1 Consultation with Children and Young People

The section below is an analysis of the responses provided by the children and young people to the questions put to them. The information gathered through the workshop in dlr Lexicon and through the survey responses is also analysed under each of the 5 National Outcome areas in the following pages.



#### Q1. What do children and young people like most about living in dlr?

- **Parks and playgrounds** - even though playgrounds are aimed at 12 year olds and under, participants aged 13-18 stated that they used playgrounds regularly
- **Sports facilities** - especially significant to those who play team sports
- **Libraries** – especially in the 5-12 age bracket, participants aged 13-14 also stated their love of the library however engagement seems to decrease as participants get older
- **Walking and cycle trails** - within the parks or in the surrounding areas

## Q2. What do children and young people enjoy most in dlr?

### Most enjoyable activity to do with friends?

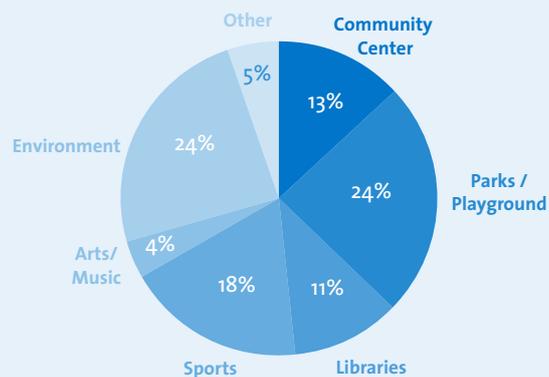
- Going for walks in the closest park or around the area
- Playing sports
- Going swimming or to the gym
- Eating out
- Going to the cinema

### Most enjoyable activity to do with Family?

- Going for walks, hikes and cycling
- Going to the park/playground
- Eating out or having dinner together
- Going to the leisure centre, shopping, going to the cinema, or watching a movie at home

## Q3. What do children and young people see as being important?

- 24% - parks and playgrounds
- 24% - the environment
- 18% - sports and sport facilities
- 13% - community centres
- 11% - libraries
- 4% - art & music
- 5% - other



## Q4. What do children and young people feel is missing/good to have/could be done?

### Facilities and services available in your area

- 89% have access to playgrounds / parks
- 80% have access to sports facilities
- 64% have access to libraries
- 57% have access to community facilities
- 50% have access to environmental services like recycling centres
- 25% have access to arts or music facilities in their area

### What would make your area a better place to live?

- 46% of children and young people believe more communal spaces are needed
- 6% feel alternative outdoor facilities are needed, suggestions included outdoor basketball courts, trampoline parks and covered spaces for the winter months
- Lighting, less cars, more walkways and more Gardaí on the beat, were suggested as ways to increase safety. Other suggestions include greater use of the seaside areas, animal friendly spaces, film and arts clubs, cooking clubs and better transport.

# 5



## Q5. What would enable/encourage children and young people to become more engaged in services/activities within dlr?

- The use of parks/playgrounds and sports facilities is very high and shows strong engagement
- 4 out of 5 participants engage in activities/facilities provided by the council for social reasons, exercise and community engagement
- Over half of participants access activities/facilities weekly with the highest proportion being parks/playgrounds and sports facilities
- 16% of participants use them daily with one fifth using them monthly
- Access to parks/playgrounds and sports facilities does not seem to be an issue for participants with over 80% of them stating that they can access them locally

### What are your hobbies and interests?

27%	Sport including rugby, football, camogie, basketball, hockey
19%	Music
14%	Arts such as drama, literature, painting, crafts, writing, film making and animation
11%	Dancing and gymnastics
9%	Water based sports including swimming, sailing and kayaking
6%	Reading
4%	Gaming
4%	Scouts
3%	Walking and hiking
2%	Science
1%	Travel

## 5.2 Achieving the Five National Outcomes

As set out previously, there are Five National Outcomes which are the overarching and unifying outcomes structuring policy for children and young people across government, agencies and sectors which have a role and remit for working with children and young people.

In this section current council areas of work are identified along with data and insights that have been gathered as part of the Children and Young People's Services Committees (CYPSC) planning process, consultation with dlr Staff and consultation with Children and Young People. This data and feedback is summarized against each of the 5 National Outcome areas and areas for development are suggested.

### 5.3 Outcome 1: Active and healthy, physical and mental well-being



#### 5.3.1 Current Council activity

dlr County Council contributes to children and young people being active, healthy and safe in many different ways. These include free amenities such as parks and playgrounds, paid activities in leisure centres, infrastructure such as beaches and cycle tracks, community facilities, housing, libraries, the arts, social responsibility workshops and working with schools.

In the dlr County area there are:

- 9 HSE health centres
- 6 hospitals
- 15 mental health services, including national helpline services
- 7 Addiction services, including national helplines
- 12 arts facilities
- 219 sports clubs
- 4 Leisure centres
- 6 Flagship or Regional Parks
- 32 Playgrounds (target age group is toddler to 12) throughout the county
- 90 pitches – including both grass and all weather pitches - at 36 locations throughout the County
- Other sports facilities – Tennis Courts, Cricket pitches, golf courses, MUGAs (Multi Use Game Areas) and skateparks
- Trim Trails & outdoor exercise equipment around the County

### 5.3.2 Parks

Parks & Landscape Services incorporates a wide range of services for citizens and visitors which are designed to provide and maintain high quality amenities and a good quality of public realm and facilitate a diversity of cultural activities. The Parks Service is responsible for over 1,200 hectares of Parks and Open Spaces. There are 6 Flagship or Regional Parks which include Marlay Park, Cabinteely Park, Fernhill, Blackrock Park, Killiney Hill and the People's Park. There are 32 playgrounds in the County which are targeted at children up to the age of 12. The Community Department is responsible for 4 of these playgrounds, the majority of which are situated in the grounds of community facilities.

Regional parks and playgrounds are free for everyone to access. The Parks department also organises a programme of free events to encourage people to use the public spaces. These include outdoor cinemas, teddy bear's picnic, science and technology events. Parks are in the early stages of preparing a New Play Policy which will look at the future provision of play in the county.

Free 5km Parkruns are held each Saturday in Marlay, Cabinteely and Shanganagh parks with over 1000 participants each weekend throughout the year, including many young people. 2km junior Parkruns (up to age 14) also take place in Deerpark and Marlay Park with over 200 participants each Sunday.

The Council also supports many GAA and soccer clubs through the provision of playing pitches in Parks.



### 5.3.3 Sports

A wide range of programmes are delivered within the county involving different sports and targeting all ages and levels of ability. In order to engage young people from different backgrounds and in different locations, activities are run in community settings, some in council facilities and others in resource centres or schools.

The Sports Development Office delivers its County Wide Sports Development Programme, which incorporates Sports Participation, Sports Facilities and Sports Events. This also includes specific provision for Access Programmes for Youth at Risk. The Sports Development Office work closely with the FAI, dlr Leisure Services, Leinster Rugby, UCD and Leinster Cricket in the delivery of services. The Council own and maintain a total of 90 grass pitches and 8 all-weather pitches throughout the County.

dlr Sports Partnership develops and supports sport and physical activity participation opportunities through coordination to ensure local resources are used effectively to promote healthy lifestyles and maximum participation. The focus is on children and young people of all ages and abilities, although disadvantaged youth would be a national priority target population.

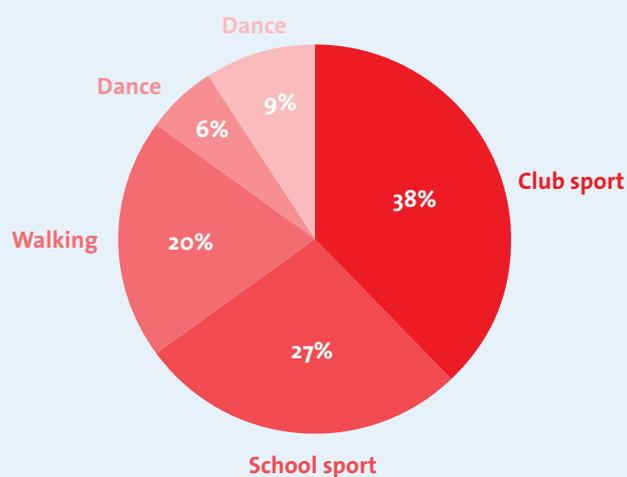
dlr Leisure operates 4 Leisure Centres at Ballyogan, Loughlinstown, Meadowbrook and Monkstown and a golf course at Stepaside. They provide fully equipped gyms, pool facilities, fitness studios and all-weather pitches. Leisure centres have countywide coverage – 2 on east side and 2 on west side

Young people, along with their families, are encouraged to make physical activity a regular and manageable part of their lives through activities such as the dlr Community 5k, Junior Parkrun, Daily Mile, and Buggy Brigade. Showcase events allow people to try taster session of different sports such as Try Sailing, Be Active and Bike Week. Young people can learn new skills such as dancing or tennis in short courses. The Youth Sports Leadership programme helps young people aged 12 years up to develop leadership skills through sport in DEIS schools.

#### 5.3.4 Feedback from consultation with Children and Young People

To assess if children and young people in dlr were keeping active and healthy and whether they had access to facilities which assisted them, a series of questions were asked. Four main categories were identified - team sports, school sports, non-team/individual sports and walking. Walking and hiking are activities which a large proportion of children and young people have stated as having a significant place in their life. Location is not a factor here and participants who favour walking come from all parts of the county.

- 38% of participants play team sports
- 27% play sports in school
- 20% favoured walking
- 9% participate in activities such as going to the gym, swimming, skating, going running, and attending Pilates/yoga or martial arts classes
- 6% of participants use dance to keep active
- In total, individual activities and non-team sports make up 35% of all those who participated in the consultation
- Only 7 participants out of the full cohort stated not doing anything to keep active. 82% of participants could avail of activities locally, while 18% could not



### 5.3.5 Potential areas for development of Council activity

1. The Council has a role to play in supporting young people's physical and mental well-being. This is principally through the amenities and facilities as well as services provided through Parks, community centres, libraries and facilities such as Grainstore. Raising awareness of what is available in the locality and promoting opportunities for accessing services, drop-in sessions or opportunities to meet/hang out can support young people's development.
2. Currently there is no single source to access information about all the services and activities provided by the Council for children and young people. Mapping what is available and making this accessible in ways that engage young people so they know what is happening, where and when. Developing an online Directory of Services/facilities for young people may be beneficial if the information is made available in ways which young people find engaging and easy to access.
3. In relation to engaging with children and young people, an engagement strategy which focuses on communication, engagement, demystifying and removing barriers would help to enhance engagement. The council workshop highlighted the importance of offering drop-in sessions or short one-off taster sessions to encourage young people to engage, particularly in physical activities.
4. Generally children and young people attend events in their locality, and most of these are free of charge or held at low cost. However in certain circumstances, where events are held further away in the county, transport or costs of transport may be an issue for some. Affordable access should be considered when planning or organising such events with partners.
5. There are challenges in targeting funding to address identified needs of children and young people living in pockets of disadvantage as these are often less visible amidst the overall affluence and positive strengths of the area. There is a need to undertake research into funding opportunities and develop a strategy for how to make the 'invisible visible' in terms of the pockets of deprivation and poorer outcomes in the area.
6. In relation to connecting with children and young people there is already a range of good practice in terms of working in partnership with schools. These could be further developed by considering how best to connect with primary schools, broaden access and let others benefit from Council resources.
7. The Council run social responsibility workshops, e.g. environmental campaigns. Going forward, the Council should look at how effective these are in terms of improving young people's outcomes and consider how best to organise these so young people engage, e.g. whether multidisciplinary or part of a bigger event.
8. Feedback from the consultation with children and young people highlighted that parks and playgrounds are crucial to the family and social lives of children and young people and are an important facility for them. Having more use of these parks is something a large majority stated.

## 5.4 Outcome 2:

### Achieving full potential in all areas of learning & development



# 5

#### 5.4.1 Current Council activity

The dlr area has one of the highest rates of third level education, with 57% of the population completing education at third level. 6.6% of the total population of 15+ who have completed education have only completed up to primary level, while 8.6% have up to lower secondary. In relation to early school leavers training centres and alternative education supports are available. The County Council contributes to children and young people achieving full potential in learning and development in many ways. These include provision of parks and open spaces, community centres, libraries, art, music generation, sports and environmental awareness and education.

In the dlr County area there are:

- 71 primary schools, there are five DEIS primary schools with Band 1 status and seven schools with Band 2 Status
- 31 post primary schools, five post-primary schools have DEIS allocation
- Two third level institutions - University College Dublin (UCD) and the Dún Laoghaire Institute of Art, Design and Technology (IADT)
- Seven alternative training centres (including further education training centres that offer day courses, short-term and part-time accredited courses)
- Eight libraries
- 31 Youth Projects which include programmes of education, training and work experience for unqualified early school leavers. In total, 24 of the services are operated by CrossCare. Youth Services and supports available include projects for ethnic minorities (Southside Travellers) and others funded by the dlr Drugs and Alcohol Task Force
- In terms of music and cultural events, civic spaces include dlr Mill Theatre, dlr LexIcon and the Pavilion Theatre
- Informal settings for music performance include the County's parks and harbours. Performances frequently take place throughout the Library network and community centres
- There are many dedicated music schools offering a range of performance music education services
- The Grainstore – the County's only dedicated Youth Arts Facility for young people aged 12-25

#### 5.4.2 Library Services

The dlr Library Service connects and empowers people, inspires ideas and supports community potential. The service is delivered through eight branch libraries, as well as an online service. There is a varied book stock with e-resources as well as a rich, cultural and educational programme, which caters for people of all ages. dlr Library Service is in the top five nationally for visits per head of population (4.64 visits per head of population in 2017). Children and young people comprise a quarter of the registered users of the library service, and over half of those attend programmed events. A vast array of activities and resources are available both within library buildings and as outreach to schools and communities. Activities are generally free of charge. Regular activities such as story-time, book clubs,

and Summer Stars and show-case events such as the Children’s Book festival and Family days encourage children and families to engage in learning and use library facilities. Multi-language activities are held to engage families where English may not be their first language. Parents can learn new skills in libraries through regular parenting programmes in a non-stigmatising location. An LGBTQ book club for over 18’s is held monthly where books with LGBTQ themes are discussed. Children and young people learn about STEM in activities such as Lexicon Lab Programme, Science Week, craft and Lego workshops. Since not all families use the library, activities reach into the community to increase access to all families wherever they are. These include book swaps in Community and Leisure centres, Children’s hospice, Cross Care and NCBI.

#### 5.4.3 Arts

The Arts Office supports the development of the arts locally with the aim to enhance quality of life for all. The Council’s arts service delivers an extensive programme of events, residencies, commissions and arts professional development supports. Community, amateur and voluntary music is well-developed in the County. Activities include music festivals and events, musical and choral societies, youth choirs, orchestras, ensembles and individual musicians. Current provision for young people is age- and stage-appropriate, delivered both in centre settings as well as via outreach into the community. Many activities are delivered free of charge. Most events are open to all children and young people, and targeted by age or developmental stage. Some are tailored for groups with specific needs such as for young people with learning difficulties or Autism Spectrum Disorder. Pre-school children can experience interactive musical installations, and visual arts, music, theatre and dance, and Caterpillar commissions which bring art development to Family Resource Centre Childcare facilities. Professional artists help children to explore creativity in primary schools. Workshops and events are tailored for children, young people and families in settings such as dlr Lexicon, as well as in informal settings such as free, interactive family performances in Marlay Park and People’s Park. The Grainstore provides a creative space and arts activities for children and young people. Activities include music, dance, visual arts, and drama delivered through workshops, courses, weekly classes and seasonal camps. The Grainstore is a welcoming space for children and young people where they are encouraged to express their creative selves and try new arts experiences.

#### 5.4.4 Music Generation

dlr has developed a programme of work to deliver a range of affordable and accessible performance music programmes for children and young people in their local area. This includes the coordination of music tuition services within the County, working in partnership with schools, community music groups and tuition centres in the formation of choirs, ensembles, access programmes, composition and song writing projects, across a range of musical genres and styles. The programme has a strong intergenerational learning strand which encourages more community engagement with music. Music Generation dlr is managed by dlr Music Education Partnership (MEP), led by dlr County Council in partnership with Dublin and Dún Laoghaire Education and Training Board, TÚSLA, Southside Partnership, Blackrock Education Centre, IADT, UCD and Crosscare.



### 5.4.5 Crúinniú na nÓg

Crúinniú na nÓg is a national day of creativity for children and young people. Ireland is the only country in the world to have a dedicated day of free creative activities taking place in local communities across the country. Crúinniú na nÓg is an annual event for which dlr provide a comprehensive range of activities in libraries and parks which include arts, crafts, dance, music and storytelling.



### 5.4.6 Community Development

The Community Development Section provides a comprehensive range of supports and services to support community development and social inclusion as well as community engagement, participation, volunteerism and active citizenship.

The Community section supports and provides advice to local communities and voluntary Management Committees and other agencies in relation to the management of Council owned community facilities. These community facilities provide a range of services and supports for older people, young people, parents, families, people with disabilities and ethnic minority groups. At least 13 Council owned Community Centres provide either preschool and/or afterschool childcare supports and/or youth services to the immediate community. One of these centres is used by DDLETB to provide an Alternative Learning Programme to young people under the age of 16 who are not engaged in formal education systems.

Management Assistance Grants may be applied for by community facilities to assist with operational and running costs, thereby enabling the facilities to provide wide-ranging and valuable services and activities to local communities.

The Community Grants Scheme enables groups to address local issues through a variety of projects, events and activities, including Summer Projects which provide supervised programmes of recreational and educational activities for young people during the summer period.

The government's Community Enhancement Programme which is co-ordinated and implemented by Dún Laoghaire-Rathdown LCDC, provides funding for small capital projects which benefit the local community, to target relevant groups or issues in disadvantaged areas and seek to enhance communities in disadvantaged areas as identified in the dlr Local Economic and Community Plan 2016-2021. The target groups, in line with the ethos of the Scheme, include young people.

### 5.4.7 Feedback from consultation with Children and Young People

- Nearly 90% of participants said they had access to sports facilities. All of those who had sport as a main interest had access to a team and facilities.
- A high proportion of participants avail of after school activities, such as music lessons and dance lessons, which helped develop their skills as well as achieve their goals.
- 72% of participants said they felt they had the opportunity to develop their interests.
- 44% of participants access their area of interest through privately run service providers in the areas of music lessons, dance lessons, martial arts, gymnastics and drama.

#### 5.4.8 Potential areas for development of Council activity

1. The Council already recognises the value of formal and informal learning in children's and young people's lives through the range and diversity of learning experiences provided. It is important to continue to source activities to support learning in formal and informal learning environments in fun and engaging ways, as well as recognise the importance of lifelong learning, and alternative learning pathways. There is potential to consider expanding provision of outdoor learning, for example, through forest schools subject to resources.
2. There is a need to further explore the range and geography of groups (resources, needs and demographics) and plan services accordingly. Mapping the availability of physical resources such as community and leisure centres against different areas will be helpful in this regard. Generally, children and young people who may be most at risk of poorer outcomes live in identified small areas of disadvantage. There is potential to explore whether these children and young people are engaging with the various activities on offer, what encourages and discourages them from engaging and are the activities having the desired effects and outcomes.
3. The Council should continue to deliver interactive learning opportunities and look for additional opportunities in places where young people are most likely to engage, particularly those most at risk of poorer outcomes, or those who are not currently engaging in the existing locations. A common theme from a workshop held with Council staff was the importance and proven success of taking activities to where children and young people were going to be already, not expecting them to come to where the service has traditionally been delivered. This could involve building on existing work around STEM, LABS Social Innovator, and hosting career advice days off-campus. Taster or drop-in sessions could be run in UCD and other educational facilities to help demystify and break down barriers.
4. Role models and mentors are important for young people in many ways, including raising aspirations, building self-confidence and self-efficacy, and helping them to learn new skills. There are several opportunities for mentoring that could be developed particularly through existing mentoring programmes such as clubs, and schools.
5. Libraries are vital resources for the communities in which they are based. The use of libraries by young people appears to lessen as they reach teenage years. However for exam years Libraries are an important resource for young people and numbers increase. Suggestions made during the consultation with children and young people included the introduction of film clubs and movie nights. As a means to engage this teenage group and older youth groups, film clubs could be facilitated in library spaces. This may be beneficial in areas where there are no youth services to encourage teenagers to engage with the Library service.

## 5.5 Outcome 3: Safe and protected from harm



### 5.5.1 Current Council activity

The Council has a Child Protection Policy in place which complies with the 2015 Children First Act and staff who provide services for children and young people are trained, and Garda Vetted and policies are in place to support and protect the welfare of children.

Services provided by the Council tend to be developmental or early intervention support, such as Book Clubs, Baby Rhyme Time, Minimovers, Music Education, etc. rather than any healthcare services or family support interventions provided by others such as Túsla or HSE.

It is important that the services provided take account of evidence about what is most likely to improve outcomes for children, young people and families, and monitor their effectiveness. Particular focus should be given to whether families from all backgrounds and in all areas are equally likely to engage and benefit from the resources and support provided by the Council.

In dlr there are:

- Five Garda Stations
- Three Garda Youth Diversion Projects
- Six social work and aftercare services
- 26 Council owned community buildings and facilities
- Six family supports services and an additional seven supports provided either as support groups or advice services
- 44 parent and toddler groups
- Social welfare support services are provided by two Intreo offices. Intreo is a single point of contact for all employment and income supports and offices are in Dún Laoghaire and Rathfarnham
- MABs is a money advice service, guiding people through dealing with problem debt and has branches in Dún Laoghaire and in Dundrum
- There are four Family Resource Centres (Balally, Ballyogan, Hillview and Rosemount). The Family Resource Centres (FRC) deliver services to families in disadvantaged areas. FRCs encourage the involvement of local people and develops needs led responses. FRCs provide targeted services including: education and training courses, childcare and afterschool facilities
- Four Citizens Advice services

### 5.5.2 Housing and Homeless Services

The Housing Department provides a range of social housing supports for people who are not in a position to acquire a home through their own means. It is responsible for housing construction and acquisition, social housing applications, assessment and allocations, housing maintenance, homeless services, rents, house purchase loans, grants for adaptations and essential repairs. The Dublin Region Homeless Executive (DRHE) works as a shared service on behalf of the four Dublin local authorities, with Dublin City Council

as the lead authority. In dlr the Homeless Services Section supports access to emergency accommodation for individuals and families experiencing homelessness. The number of families registered as Homeless with the Council varies on a daily basis.

In 2017, a new family hub opened in Monkstown, Co Dublin. This service provides Supported Temporary Accommodation for approximately 17 families. The use of commercial hotels for families is not ideal and the family hub has the capacity to provide play space, cooking and laundry facilities and communal recreation space. In 2019 over 650 social housing units were delivered through the various different methods i.e. construction, acquisitions, leasing, HAP, CAS and RAS. The provision of social housing is a high priority in dlr.

### 5.5.3 Road Transport and Safety

The Council is responsible for the maintenance and upgrade of footways, cycle routes, roads, cycleways, greenways, public lighting etc. The network of footway and cycle routes has been expanding each year. The Council is active in providing cycle parking on roads and parks throughout the County and each year primary schools are invited to apply for cycle parking. Children's events are held each year during bike week, including a School's Art Competition and family cycling activities in a Council Park. The Council also supports the provision of cycle training to primary schools with over 2000 5<sup>th</sup> and 6<sup>th</sup> class pupils availing of training each year.

Actions in relation to road safety are set out in the Council Road Safety Plan. The main event held each year is the AXA Road Safety Show attended by Transition year students. This is held in conjunction with An Garda Síochána, Dublin Fire Service and AXA. The Road Safety section manages a school warden service and promotes road safety awareness in partnership with schools and colleges. The Council supports various local events around the County by providing high-viz vests, bike lights and other road safety novelty products.

### 5.5.4 Joint Policing Committee (JPC)/Local Policing Forum (LPF)

The Dún Laoghaire-Rathdown Joint Policing Committee is a strategic partnership between the Council and An Garda Síochána with the aim of developing greater consultation, cooperation and synergy on policing and crime issues. The function of the JPC includes improving the safety and quality of life for all, preventing crime, disorder and anti-social behaviour in order to create a safe and secure county. There are three Local Policing Forum's (LPF) in dlr which are informed by a community development approach involving the people most affected by crime. The LPF work closely with tenant and resident groups, community representatives, ethnic and minority groups and youth groups.

### 5.5.5 Young Peoples Facilities and Services Fund

dlr County Council administers the Young Peoples Facilities and Services Fund (YPSF) on behalf of the Dublin Dún Laoghaire Education Training Board (ddletb). This assists in the development of preventative strategies/initiatives in a targeted manner through the development of youth facilities, including sport and recreational facilities and services in disadvantaged areas. The objective of the Fund is to attract "at risk" young people in disadvantaged areas into youth specific facilities and activities. The target group for the Fund are 10-21 year olds who are marginalised through a combination of risk factors relating to family background, environmental circumstances, educational disadvantage, involvement in crime and/or drugs, etc. From July 2020 the YPSF Funding will be replaced with UBU Your Place Your Space funding. UBU Your Place Your Space will provide out of school supports to young people aged 10 - 24. These supports offer a wide range of quality activities, which are mainly community-based. UBU Your Place Your Space aims to enable all young people to realise their maximum potential and for services and facilities to deliver quality, flexible and responsive local youth services in Ireland.

### 5.5.6 Feedback from consultation with Children and Young People

Walking and the use of the parks/playgrounds is shown to be very important for children and young people throughout dlr. However, the feedback from the consultation showed that not all young people feel totally safe in their area. When asked to rate how safe they felt, the results varied.

- 24% of participants reported feeling very safe where they lived
- 20.5% of children and young people did not feel completely safe to walk around their area
- 2.4% did not feel safe at all

When asked if there was anything that could be done to make it safer

- 49% of participants said better street lighting would help
- 19% of participants said pedestrian pathways and zebra crossings were needed in certain areas. Not having enough traffic lights or safe places to cross the road was also mentioned as an issue for participants
- 18% of participants said that more cycle lanes would make their area safer
- 14% suggested other ways to make the area safer which included CCTV and a community approach to safety e.g. neighbourhood watch.



**Better Street  
Lighting**  
**49%**



**Better Footpath  
Crossing**  
**19%**



**More Cycle  
Lanes**  
**18%**

### 5.5.7 Potential areas for development of Council activity

1. Make Children First Training available to all relevant staff as required.
2. Support the roll out of parenting programmes where relevant in non-stigmatising places such as libraries and community centres on topics such as keeping safe online, highlighting ways to support physical and mental health. Promotional material highlighting where people can access more support might also be useful to display in all public areas.
3. Young people in care and leaving care may be a group who would particularly benefit from any mentoring programmes set up to link with mentors e.g. from University or the Grainstore, and intergenerational learning opportunities and mentoring opportunities may be explored with partners.
4. The target age group for YPFSS funding and Crosscare Youth Service is 10 – 21 years. Consideration of needs of children of a younger age who may be at risk of becoming marginalised could also be considered in terms of opportunities for engagement/support.
5. More awareness of road safety and safe cycling could be provided to children in schools in the County through the provision of a dedicated road safety programme.

## 5.6 Outcome 4: Economic security & opportunity



### 5.6.1 Current Council Activity

The dlr county area is the most affluent part of the country. The number of people on the live register at the end of 2019 was 5,643. A total of 309 or 5.5% of those on the live register were under the age of 25. However the Pobal HP Deprivation Index identifies a number of small areas which are classified as marginally above average, disadvantaged or very disadvantaged, these small areas are spread across the county. While the ratio of lone parent families in dlr (15.4%) is below the nation level, the lone parent ratio for the small areas of disadvantage is much higher at 42.4% which will have an effect on economic security of families in those areas.

It is Council policy to work in conjunction with third and fourth level institutions in the creation and fostering of enterprise through research, innovation and development activities and the commercialisation of such activities. The Council acknowledges the importance of technical education and the trades in the County and supports the work undertaken by the Education and Training Boards in relation to courses provided under SOLAS, Community Training Centres, Local Training Initiatives and Specialist Training Provision in the County.

Dún Laoghaire-Rathdown has a highly educated labour force, with over 48% of the population aged 15 and over in dlr having a third level degree qualification. The county boasts some of the country's finest educational and training institutions.

Major Educational Institutions in dlr include:

- University College Dublin (UCD)
- Institute of Art, Design and Technology (IADT)
- Irish Management Institute (IMI – part of UCC)
- Royal College of Surgeons
- Smurfit Business School
- Senior College Dún Laoghaire
- Sallynoggin College of Further Education
- Dún Laoghaire College of Further Education
- Loughlinstown Training Centre

### 5.6.2 Social Inclusion and Community Activation Programme (SICAP)

Southside Partnership is a well-established local development company operating in dlr. It works with a variety of agencies and organisations so that individuals, groups and communities can find ways to bring about positive change and create more hopeful prospects for people who experience unemployment, poverty and social exclusion. Southside Partnership's core programme is the Social Inclusion and Community Activation Programme, funded by the Department of the Environment, Community and Local Government through the dlr Local Community Development Committee (LCDC). SICAP addresses high and persistent levels of deprivation through targeted and innovative, locally-led approaches. It supports disadvantaged communities



and individuals including unemployed people, people living in deprived areas, people with disabilities, single parent families, people on a low income, members of the Traveller and Roma community and other disadvantaged groups. In dlr, their work includes parent and toddler groups (0-3 years), after-school programmes (4-11 years), and youth programmes (preventative group and one-to-one work, career activation and progression support, personal development and learning new skills such as leadership and problems solving as well as training in cooking, music, science and sports competitions). A youth drop-in space, summer projects and camps for young people are also provided.

### 5.6.3 Local Enterprise Office

The Local Enterprise Office (LEO) in Dún Laoghaire-Rathdown is the 'First Stop Shop' for people seeking advice, information and support when starting or growing a business. LEO supports a range of interactive enterprise activities to secondary level schools to encourage students from 1st – 6th year to learn more about entrepreneurship.



In 2017/2018 75% of secondary level schools in the county participated in enterprise activities organised by the LEO. These activities included Student Enterprise Programme (SEP), Enterprise Showcase, Enterprise Challenge and Enterprise Encounter. A number of special initiatives were also organised which included: STEM@The LexIcon and The Ploughing Championship Field Study. Opportunities like these are important for raising aspirations, and helping students gain practical skills and insights that will help with later career and employment choices.

Young people who leave school with no or few formal qualifications may struggle to find employment. LEO work in partnership with The Institute of Art, Design and Technology (IADT) on their Springboard up-skilling programme. The Springboard Initiative in Higher Education offers free, part-time courses at Certificate, Degree and Masters Level. The courses are offered to people who are unemployed or who have recently been made redundant.

### 5.6.4 Teen Entrepreneur STEM Camp & Hackathon

dlr Libraries and LEO dlr host an annual Student Entrepreneur Learning Camp in STEM subjects (Science, Technology, Engineering and Maths), with the addition of a STEM Hackathon, for up to 60 Transition Year students from 16 schools throughout the County.



The objective of the STEM camp is to

- Guide students through a structured program of building blocks and skills that cover STEM subjects, using coding, basic electronics, robotics and design software
- Develop student STEM skills by introducing them to the practical uses and possibilities of new creative technology outside a classroom environment, while promoting problem-solving skills
- Encourage and support entrepreneurial skills in all participants through workshops and talks
- Foster teamwork, collaboration and learning through hands-on making sessions, all vital for today's workplace
- The camp culminates in a Show and Share Event at which students demonstrate their projects to school peers and the wider community.

### 5.6.5 dlr LexIcon Lab

The LexIcon Lab promotes learning and development of both technical and social skills for all members of the community. With advances in programming, embedded systems, Computer Aided Design, 3D printing and other creative technologies, it has become easier than ever to realise our creative ideas such as computer generated interfaces, physical constructs and complex computer systems. The programmes and space offered by the Lab provide both individuals and teams a workspace to research, design, experiment, develop, create and where community members can work together to turn ideas into reality. The Lab offers programmes on coding, computer programming, 3D printing, robotics and other creative technologies to people of all ages.



### 5.6.6 Feedback from consultation with Children and Young People

The consultation with children and young did not include their feedback on areas such as poverty, education and training or pathways to economic participation and independent living; it did however include their feedback on living in child/youth friendly sustainable communities with access to affordable services and facilities.

- When children and young people were asked what would make their area a better place to live, 5% stated a need for cheaper and more affordable activities.
- Within the dlr area there is access to free activities and facilities for children and young people. However, access to these activities and facilities, especially if transport has to be paid for, can be out of reach for some children and young people. This was especially the case for youth services, with 34% of participants stating a need for them in their area.
- Around 10% of the cohort, at some point in the survey, stated a need or want for more “free” activities and events and facilities where young people could “meet and hang out”.

### 5.6.7 Potential areas for development of Council activity

1. In dlr, the number of post-primary schools participating in the Young Social Innovators (YSI) is below the state average. There are opportunities to encourage more schools to participate in the Young Social Innovators programme, particularly those in less well-off areas.
2. Although many of the Council strategies and plans mention children and young people as beneficiaries of services, there is progress to be made in more actively involving children and young people in the development of these plans and in monitoring their effectiveness.
3. There are opportunities for intergenerational community learning in areas such as healthy eating. These types of activities may help to motivate young people to gain new knowledge and skills, raise the educational and employment aspirations of groups who are at risk of poorer educational attainment or later unemployment, as well as improve their emotional well-being.

## 5.7 Outcome 5: Connected, respected and contributing to their world



# 5

### 5.7.1 Current Council Activity

Being connected, respected and contributing to the world is an outcome area which has the potential to be embedded in all Council work which affects children and young people. This type of work is not as tangible as being able to count buildings or the number of services provided. It often involves a more cultural change within all levels of an organisation. There are many different approaches that can be used to make sure that children and young people are visible and valued at all stages of relevant service design and delivery. Co-production can be used to ensure that the voices and opinions of children and young people are heard and taken account of in meaningful ways when plans are being made. This goes beyond 'tokenism' to ensure that young people are recognised as valuable experts in their own needs, strengths and lives; young people can be made more visible and valued within a society; their contributions are recognised by all generations; and the efforts and successes of children and young people are celebrated, and young people are highlighted as role models within society.

### 5.7.2 Community Development

The Local Community Development Committee's (LCDC) role is to bring a more co-ordinated and joined-up approach to community development at local level. Membership includes County Council elected members and officials, State and non-State local development agencies, community and voluntary organisations, and other representatives of civil society, including business interests, farming interests, etc. A key function of the LCDC is to prepare the community elements of a 6-year Local Economic Community Plan (LECP) and to work with partners in the implementation of the plan. The LECP outlines a series of objectives and actions which aim to enhance the quality of life and well-being of communities, including measures aimed at tackling poverty, disadvantage and social inclusion; supporting training, up-skilling and employment creation; and the provision of infrastructure and community facilities.

The Council's Community Development team provides a comprehensive range of supports and services to support community development and social inclusion as well as community engagement, participation, volunteerism and active citizenship. These supports include initiatives such as sponsoring Community Employment Schemes with up to 127 learners across the county, the administration and rollout of the Community Grants scheme and supporting the dlr Public Participation Network (PPN) which is the main link through which the Council connects with the community, voluntary and environmental sectors.

### 5.7.3 Community Enhancement Programme

The government's Community Enhancement Programme administered by Dún Laoghaire-Rathdown County Council on behalf of the LCDC, provides funding for small capital projects which benefit the local community, to target relevant groups or issues in disadvantaged areas and seek to enhance communities in disadvantaged areas as identified in the dlr Local Economic and Community Plan 2016-2021. The target groups, in line with the ethos of the Scheme, include young people.



**5.7.4 Comhairle na nÓg** are local councils for children and young people, aged 12-17, which gives them a voice on the development of local policies and services. There are currently 25 members of dlr Comhairle na nÓg with over 60% of secondary schools in the county represented at the most recent AGM. Comhairle na nÓg are the recognised national structure for participation by children and young people in decision-making in all 31 local authorities. Comhairle na nÓg are supported by the Department of Children and Youth Affairs (DCYA) Comhairle na nÓg Development Fund and DCYA Participation Officers. Comhairle na nÓg allow for young people's voices to be heard in two ways: 1) by working on topics of importance to young people; and 2) by acting as a consultative forum for adult decision-makers in the locality. Each Comhairle hold an AGM where issues of importance to them are discussed and consensus is reached in relation to an identified topic which the Comhairle will work on for the coming 12 months.



### 5.7.5 Social Inclusion

dlr Social Inclusion Section seeks to raise awareness and promote Social Inclusion objectives throughout the County. The Social Inclusion Section provides support to local community organisations who work with marginalised or vulnerable communities. Several initiatives are rolled out which aim to increase inclusion and ensure that dlr is an area where everyone feels valued and welcome. These initiatives include providing support to the Traveller Interagency Steering Committee, dlr Integration Forum, organisation of the annual Festival of Inclusion and supporting the Yellow Flag Programme which is a practical programme supporting primary and secondary schools to become more inclusive of all cultures and ethnicities, celebrate diversity and challenge racism and discrimination.

All of dlr's social inclusion initiatives celebrate cultural diversity and aim to increase understanding of how people from different backgrounds all contribute to life in dlr.

### 5.7.6 Environmental Awareness and Enforcement

There are several initiatives underway within dlr to encourage young people to learn and care about the environment around them, and get actively involved in protecting it. Competitions like the Tidy Schools competition encourage children to work with local residents to clean up and look after their local area. Green Schools is an environmental education programme which helps primary and secondary schools undertake and get recognition for long-term projects on environmental issues, as well as reduce waste and save money. Over 100 schools in dlr have been awarded the Green Flag. Events such as Biodiversity Week include a range of activities designed to get children and young people engaged and exploring the rich natural resources in the county area. The Road Safety team has also emailed a Walking bus and travel plan guide to all schools.



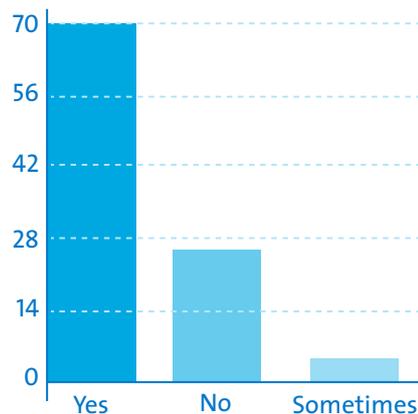
### 5.7.7 Heritage

Every Spring and Summer a series of free, guided Heritage events are held in the County. Several events are designed to engage schools, students and families to inform and educate them about the true historical value of an area, building or object. While the Heritage Plan aims to contribute towards quality of life for all residents and visitors to the community, the section on communicating the story of our heritage makes reference to targeting schoolchildren.

### 5.7.8 Feedback from consultation with Children and Young People

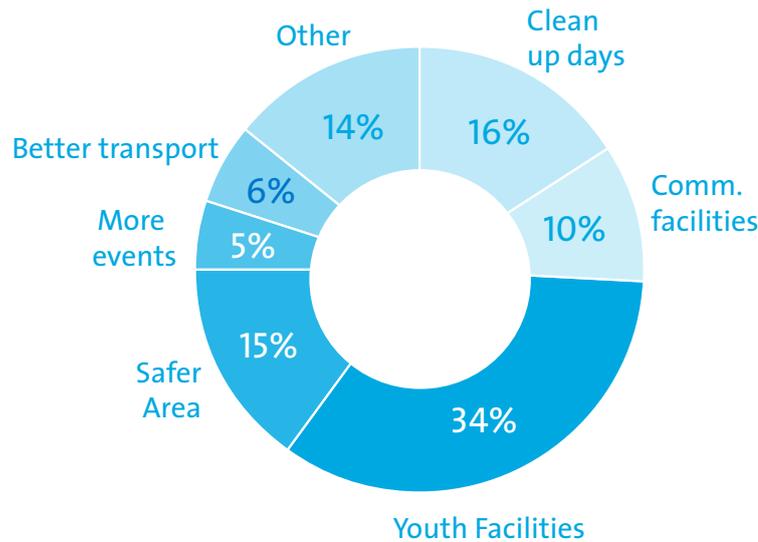
#### Q. Do you feel part of your community?

- 70% of participants felt part of the community they lived in and stated three main reasons for this: 1) the people who lived there i.e., having neighbours and neighbours they could trust, 2) being part of local sports clubs, such as GAA, soccer and rugby clubs, 3) attending community days and helping out
- 26% of the participants said they did not feel part of the community they lived in. Only half of this group reported a reason for this. Some said that they did not know many people in their area as they went to school elsewhere or didn't know their neighbours. Others stated that they did not have facilities close to them so they did not meet anyone outside of school hours.



#### Q. If you could speak to the local government, what is the one thing you think they could do to make life better for children and young people in your area?

- 34% of participants stated that their area needed more youth specific activities
- 16% of all participants wanted to ask local government to hold community clean up days
- 15% suggested general safety
- 14% suggested other ways to make life better which included having somewhere fun to go and do activities, the council letting people know what they can do for them, additional and extensions to playgrounds, to change the bins so people can recycle more
- 10% said more community facilities with services for youths would make life better
- 6% reported a need for better transport
- 5% would like to see more community events



### 5.7.9 Potential areas for development of Council activity

1. There are several initiatives underway in dlr which encourage young people to be recognised as active and valued citizens. Where relevant the Council should seek ways to include young people meaningfully in their planning, monitoring and evaluation processes. Actions could include:
  - Consider how best to develop Comhairle na nÓg, e.g. build in broader representation, increase numbers and target outside schools
  - DCYA Participation Unit could provide support/advise on how to engage children & young people
  - Raise awareness of the Council services, supports and facilities available in the county which support children and young people
  - Bring services together to share ideas (community of practice) – these could be themed by area or type of service. Council could chair and lead out on this role of CYPSC.
  - Include young people meaningfully as co-producers and evaluators and refocus monitoring to value relationships
2. The Council staff workshop identified this as an area where there are several opportunities to highlight good practice that is already happening. This includes:
  - Grainstore – youth led group consultative process via Grainstore
  - Newpark – banning plastics
  - Community Garden and playground – co-creation
  - Green schools – Eco-conference for secondary school students
  - Comhairle na nÓg – youth representation
3. Feedback from the consultation highlighted that the environment is important to children and young people. Participants stated that they would like more community based clean-up programmes and that if their area was cleaner it would be a better place to live. Initiatives like Tidy Towns and Estate Management enhance communities, pride of place, mental and physical well-being, and improve the environment. It is important that dlr continue to promote and support these initiatives.



# ACTION PLAN



# 6

## ACTION PLAN

The Council provides a diverse range of amenities, facilities, services and activities across dlr that supports the well-being and development of children and young people.

Various Council plans and strategies (Appendix 1) include reference to objectives that support children and young people highlighting that this is already recognised as an important part of the Council's agenda.

The development of this plan has provided an opportunity to engage with and hear directly from children and young people about what they like about living in dlr, and what could be done to enhance their experience and local areas. It also provides an opportunity to raise awareness of the comprehensive and diverse range of services, amenities and facilities that are provided by the Council across the Departments which supports the development and wellbeing of children and young people.

Strengths identified in current provisions include the availability of good quality resources in dlr both in terms of natural environment, the Parks, leisure and sports facilities, and the built infrastructure including Libraries and Community Facilities. There is good range and breadth of developmentally appropriate, fun activities offered in a variety of settings throughout the year. There are examples of effective partnership and collaborative working both between Council departments, and with external partners.

Although there is good quality provision located in different areas such as community centres, leisure facilities, libraries and playgrounds, it is not always easy to gauge whether these are equally accessed by children and young people from all sectors of the community. Feedback from staff suggests good uptake on activities, although they are more likely to record how many places have been filled, than to be able to provide insights into whether participants come from all the backgrounds living within the area.

Even though many facilities and events are no-cost or low-cost, some questions were raised about whether transport costs may adversely impact on some parts of the community more than others, and mean children and young people are less likely to use and benefit from activities being offered in wider area, i.e. Larch Hill.

There was agreement regarding the need to better publicise and have more strategic promotion of activities to encourage engagement amongst other young people. During the workshop discussion with Council Departments, colleagues shared what had worked for them in engaging children and young people. Strategies such as offering outreach activities where young people were located rather than expecting them to travel to a centre and offering taster-sessions so they could try activities out in a less intimidating way were seen as helpful. Recognising young people's enthusiasm, efforts and progress were also useful motivators. Being able to offer a choice and range were also important so young people could choose what they enjoyed. Existing partnerships and collaborative working between different departments is also seen as beneficial.

An opportunity was also identified to explore how children and young people can be meaningfully engaged in the most effective ways, to encourage them in expressing their views on issues, plans or activities that influences the children and young people's enjoyment of life and outcomes.

Key actions have been identified for Dún Laoghaire-Rathdown County Council and partners to support in achieving improved outcomes for children and young people living in the County. These are outlined in the following action plan, and are proposed to be progressed subject to available resources and a number will require collaboration with partners including CYPSC and key agencies where relevant.

OUTCOME AREA	PROPOSED ACTIONS	RESPONSIBILITY	TIMING
 <p><b>I</b> Active and healthy with physical and mental well-being</p>	1.1	Continue to support and promote dlrc events and initiatives that encourage engagement in physical activity and wellbeing by children and young people of all ages across dlr in line with dlr Sports Strategy	Sports Development and Sports Partnership Ongoing
	1.2	Raise awareness of what is available in the locality - amenities and facilities and promote opportunities for accessing services, drop-in sessions or opportunities to meet and hang out	Libraries, Arts, Parks, Community Ongoing
	1.3	Develop an online directory of services/facilities for young people to make it easier for them to find activities/services in their area.	Community with relevant CYPSC Partners 2020-2021
	1.4	Explore opportunities for engagement with children and young people focusing on communication, participation, demystifying and removing barriers to raise awareness of the Council and the services provided	Community with relevant CYPSC Partners 2020-2022
	1.5	Consider access needs and affordability when planning key events for children and young people	Sports, Events, Libraries, Arts, Environment, Community Ongoing
	1.6	Target relevant funding opportunities to address identified needs of children and young people living in pockets of disadvantage	Community, SICAP 2020-2022
	1.7	Through the YPFSF / UBU Your Place Your Space Fund increase engagement and delivery of physical activity projects within youth services	Sports Development, Community 2020-2023
	1.8	Explore potential opportunities for teenager's participation in social/recreational activities in parks/open space	Parks, Community 2021-2022
	1.9	In consultation with children and young people, develop a dlr Play policy which looks at the future provision of play in the county	Parks, Community 2020-2021

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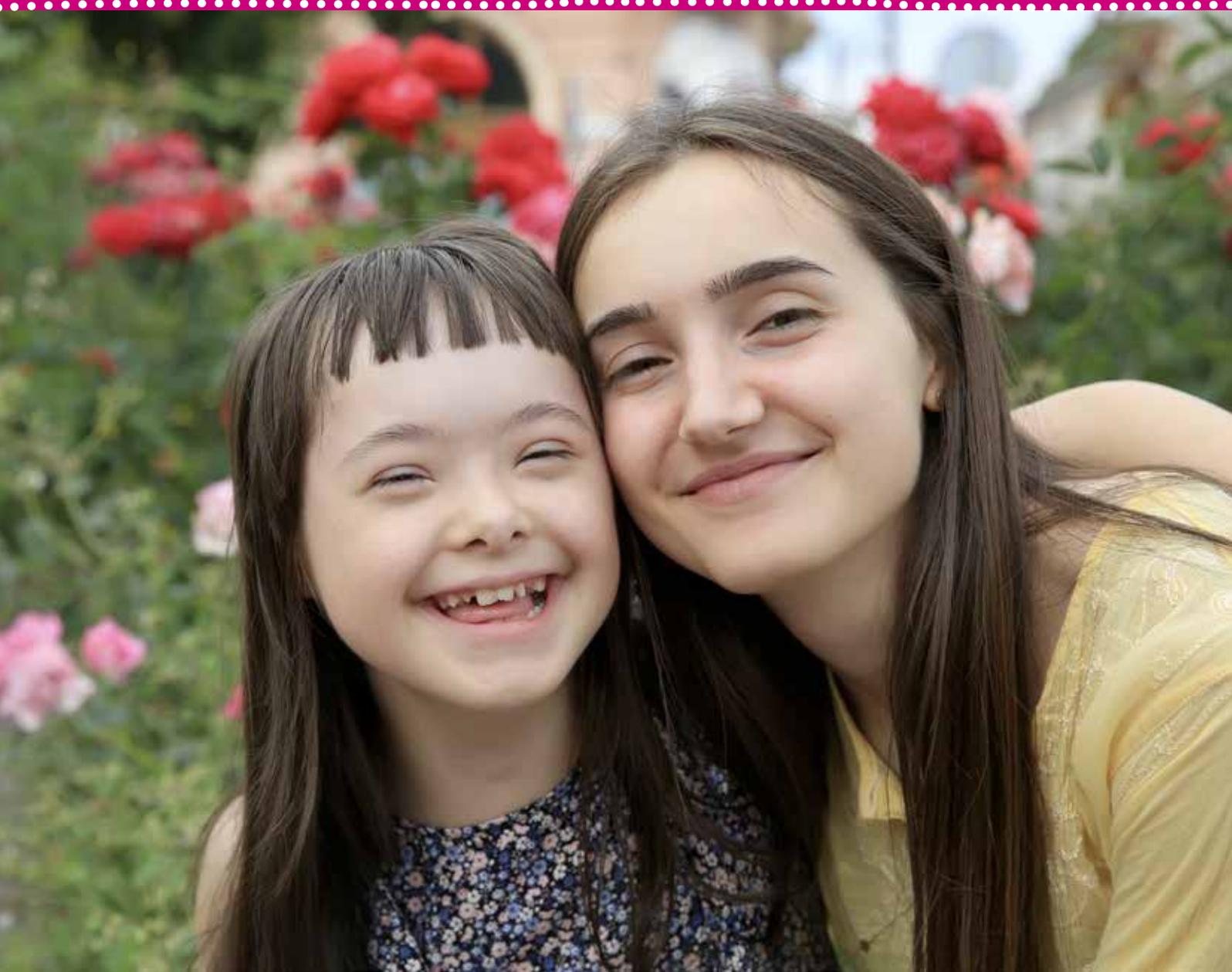
OUTCOME AREA	PROPOSED ACTIONS	RESPONSIBILITY	TIMING	
 <p><b>2</b> Achieving full potential in all areas of learning and development</p>	2.1	Examine range and geography of services against population uptake	Community, Libraries, Arts, with relevant CYPSC Partners	2020 -2022
	2.2	Develop outreach learning, cultural and creative activities to engage young people in identified areas of need	Arts, Libraries	2020 -2022
	2.3	Explore and develop opportunities for community development, intergenerational and mentoring opportunities in local areas	Arts, Community, Libraries	2020 -2022
	2.4	Through the YPFSF / UBU Your Place Your Space Fund increase engagement and delivery of creative projects within youth services	Arts, Community with relevant CYPSC Partners	2020 -2022
	2.5	Build on opportunities for outdoor learning and engagement such as Forest Schools, climate/ environmental awareness and community learning	Environment, Parks, Community	2020 -2022
	2.6	Develop and promote engagement in Creative Classrooms in dlr	Arts with relevant CYPSC Partners	2020 -2022
	2.7	Develop and promote digital literacy and coding skills in dlr	Libraries,	2020 -2022
	2.8	Promote and encourage wider engagement in STEM, LexIcon LAB and Young Social Innovators for schools and students across dlr	Libraries, LEO	2020 -2022
	2.9	Support the development of a Right to Read Interagency Network to ensure that the core literacy support services and resources offered as part of the initiative remain relevant and engaging for young users	Libraries	2020 -2022
	2.10	Explore the possibility of offering activities for young people such as film clubs/movie/book clubs in Libraries or community facilities particularly in areas without dedicated youth services	Libraries, Community	2020 -2022

OUTCOME AREA		PROPOSED ACTIONS	RESPONSIBILITY	TIMING
 <b>3</b> Safe and protected from harm	3.1	Roll out Children First Training for relevant Council Staff and ensure policies and practices are fully compliant with legislation	All Departments	2020 -2022
	3.2	Support and promote cultural diversity, respect, equality and social inclusion with talks and events to raise awareness	Community, Libraries, Arts	2020 -2022
	3.3	Support and promote positive parenting programmes in easily accessible community settings	Community, Libraries with relevant CYPSC Partners	2020 -2022
	3.4	Support and promote the provision of safe cycle training in schools and explore the provision of a dedicated road safety programme	Roads / Transport	2020 -2022
 <b>4</b> Have economic security and opportunity	4.1	Explore opportunities for intergenerational community learning which motivates young people to gain new knowledge and skills	Community, Libraries	2020 -2022
	4.2	Develop and promote Entrepreneurial Programmes for TY Students	LEO	2020 -2022
	4.3	Raise awareness and encourage participation of post-primary schools in the Young Social Innovators (YSI) programme	LEO	2020 -2022
 <b>5</b> Connected, respected and contributing to their world	5.1	Explore potential and identify relevant opportunities for consulting with children and young people in the planning of services regarding aspects relevant to their lives	All Departments	2020 -2022
	5.2	Collaborate with dlr Children and Young People's Services Committee and Comhairle na nÓg in the planning process for the community element of the Local Economic and Community Plans (LECP)	Community, LEO with Relevant CYPSC Partners	2020 -2022
	5.3	Ensure that children and young people are included in library design and in the planning of child and youth centred initiatives, activities, events and actions to be held in public libraries	Libraries	2020 -2022

OUTCOME AREA	PROPOSED ACTIONS	RESPONSIBILITY	TIMING	
 <p><b>5</b> Connected, respected and contributing to their world</p>	5.4	Assess the range and coverage of activities for children and young people and identify any gaps in service provision	Community, Libraries with Relevant CYPSC Partners	2020 -2022
	5.5	Invite DCYA participation unit to hold workshops with dlr staff to share best practice on participation of children and young people	Community, Arts, Libraries, LEO, Parks, Environment, Sports	2020 -2022
	5.6	Highlight examples of existing good practice in consulting and engaging with children and young people	Community, Arts, Libraries, LEO, Parks, Environment, Sports	2020 -2022
	5.7	Consider how best to develop Comhairle na nÓg to ensure broader representation of members and engagement with LCDC and Council	Community	2020 -2022
	5.8	Develop the role and capacity of Comhairle na nÓg in line with the implementation of a 5-year Comhairle na nÓg Development Plan currently being developed by DCYA	Community	2020 -2022
	5.9	Roll out training on consultation and engagement with children and young people with key staff	Community, Arts, Libraries, LEO, Parks, Environment, Sports	2020 -2022
	5.10	Explore opportunities to pilot/ re-establish interagency social responsibility workshops in local schools	Community with relevant CYPSC Partners	2020 -2022
	5.11	Explore opportunities for engaging children/ young people in their local community/ environmental awareness initiatives	Environment, Community with relevant CYPSC Partners	2020 -2022
	5.12	Explore potential, with the assistance of the DCYA Children and Young People's Participation Hub to develop child- and youth-friendly feedback and mechanisms	Community, Libraries with relevant CYPSC Partners	2020 -2022



# APPENDIX



# APPENDIX 1

## dlr County Policy Context

In order to achieve dlr County Council’s visions of “**A progressive and vibrant County that is attractive, inclusive and accessible**” and “**Providing a clean environment with connected communities, underpinned by a strong economy**”,<sup>2</sup> a number of key goals and objectives have been identified. There are departmental plans, policies and strategies in place which support in achieving those goals and objectives and which identify specific objectives and actions to support children, young people and families living in dlr.

### National Outcomes and relevant dlr objectives

Table 1: List of National Outcomes and associate dlr Plan, Strategies, Goals and Objectives

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p><b>I</b> Active and healthy with physical and mental well-being</p>	<p><b>dlr Corporate Plan 2020-2024</b></p>	<p><b>Corporate Goal 1:</b> Show leadership in protecting our Environment, through education and in how we work.</p> <p><b>Objective 3:</b> Promote health and wellbeing for all people living and working in the County.</p> <p><b>Corporate Goal 3:</b> Enhance people’s lives through access to sustainable travel choices across our network of communities.</p> <p><b>Objective 4:</b> Continue to facilitate sustainable transport choices for walking, cycling and public transport</p> <p><b>Objective 7:</b> Ensure greater emphasis on public transport, cycling, walking and access for people with disabilities</p> <p><b>Corporate Goal 4:</b> Provide quality community, recreational, sporting and cultural opportunities for all who live, work and visit the County</p> <p><b>Objective 4:</b> Provide green spaces between vibrant villages and towns to support strong communities that are accessible and safe for all, including cyclists and pedestrians</p> <p><b>Objective 6:</b> Provision of high quality open spaces and recreation facilities for all interests, that are clean, safe, accessible and socially inclusive.</p> <p><b>Objective 7:</b> Promote a healthy County by providing opportunities for citizens and communities to achieve good physical health and positive mental health and wellbeing through access to leisure and recreational facilities, high quality clean beaches, parks, sports pitches and indoor sports centres.</p>
	<p><b>Local Economic and Community Plan 2016-2021</b></p>	<p><b>Goal:</b> Promote A Healthy County, where everyone can Enjoy Physical and Mental Health and Well-being to Their Full Potential</p> <p><b>Objective 15:</b> Develop a Supportive Environment and Promote Healthy Lifestyle Choices so that Everyone, Regardless of Ability, Education or Income, has the Opportunity for Better Physical and Mental Health and Well-Being, through access to Community Services, Amenities, Sports, Recreation and a High Quality Public Realm</p>

2. Dún Laoghaire-Rathdown County Council Corporate Plan 2020-2024

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p data-bbox="177 636 204 674"><b>I</b></p> <p data-bbox="177 698 347 869">Active and healthy with physical and mental well-being</p>	<p data-bbox="403 555 587 645"><b>Sports Facilities Strategy 2017-2022</b></p>	<p data-bbox="638 477 1098 510"><b>Goal:</b> School Partnerships Development</p> <p data-bbox="638 533 1326 757"><b>Objective:</b> That future provision of required floodlit all weather surfaces be explored as a three way partnership between schools, clubs and the Council through the creation of a 'joint venture' style arrangement between the parties covering agreed shared use, payment for upkeep and maintenance and collaboration for the greater good of all</p>
	<p data-bbox="403 907 555 1030"><b>Sports Participation Strategy 2018-2022</b></p>	<p data-bbox="638 846 1257 907"><b>Strategic Goal 1:</b> Strengthen and Develop Community Capacity</p> <p data-bbox="638 929 1214 963"><b>Strategic Goal 2:</b> Promote Equality of Opportunity</p> <p data-bbox="638 985 1198 1019"><b>Strategic Goal 3:</b> Communication and Promotion</p> <p data-bbox="638 1041 1182 1075"><b>Strategic Goal 4:</b> Partnership and Collaboration</p> <p data-bbox="638 1097 1220 1131"><b>Strategic Goal 5:</b> Targeted Events and Programmes</p>
	<p data-bbox="403 1444 587 1601"><b>Dún Laoghaire-Rathdown Healthy County Plan 2019 - 2022</b></p>	<p data-bbox="638 1220 1310 1411"><b>Strategic Priority 1: Dún Laoghaire-Rathdown Healthy County:</b> Healthy Dún Laoghaire-Rathdown will aim to support and improve the County's population health and well-being by supporting and fostering an inclusive physical and social environment and developing its assets to positively impact on the social determinants of health</p> <p data-bbox="638 1433 1326 1556"><b>Strategic Priority 2: Physical Health &amp; Activity:</b> Healthy Dún Laoghaire-Rathdown will aim to support and promote Dún Laoghaire-Rathdown as a physically active and healthy community</p> <p data-bbox="638 1579 1321 1702"><b>Strategic Priority 3: Mental Health and Wellbeing:</b> Healthy Dún Laoghaire-Rathdown aims to achieve a supportive environment which promotes the positive mental health and wellbeing of the citizens of the County</p> <p data-bbox="638 1724 1286 1848"><b>Strategic Priority 4: Children and Young People:</b> Healthy Dún Laoghaire-Rathdown will support the population of children and young people (0-24years) in Dún Laoghaire-Rathdown to be healthy and active</p>

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p data-bbox="292 517 464 741">2 Achieving full potential in all areas of learning and development</p>	<p data-bbox="515 528 738 584"><b>dlr Corporate Plan 2020-2024</b></p>	<p data-bbox="754 304 1433 394"><b>Corporate Goal 4:</b> Provide quality community, recreational, sporting and cultural opportunities for all who live, work and visit the County.</p> <p data-bbox="754 405 1406 528"><b>Objective 3:</b> Connect and empower adults, young people and children through the continuous development of a library, arts and cultural service that inspires ideas and supports community potential.</p> <p data-bbox="754 539 1445 595"><b>Objective 9:</b> Ensure dlr activities and initiatives promote the Irish Language, multiculturalism and are socially inclusive.</p> <p data-bbox="754 607 1414 696"><b>Corporate Goal 7:</b> Promote equality and human rights by implementing Public Sector Equality and Human Rights Duty.</p> <p data-bbox="754 707 1385 831"><b>Objective 8:</b> Ensure social inclusion, equality and accessibility is at the core of our services, activities and events to support our vibrant economy and strong community, for people of all ages.</p>
	<p data-bbox="515 1133 707 1256"><b>Local Economic and Community Plan 2016-2021</b></p>	<p data-bbox="754 864 1377 920"><b>Goal:</b> Strengthen Skills and Enhance Educational Opportunities and Promote Enterprise and Innovation</p> <p data-bbox="754 943 1345 1032"><b>Objective: 8:</b> - Support Lifelong Learning, Enterprise Development and Strengthen Employment in Local Communities</p> <p data-bbox="754 1055 1409 1178"><b>Objective: 8.1</b> - Support initiatives to address educational disadvantage (with specific reference to communities of interest such as people with a disability, Traveller community, one parent families, older people etc)</p> <p data-bbox="754 1200 1361 1346"><b>Objective: 8.6</b> - Collaborate with higher and further education and training providers in DLR to promote education access programmes for disadvantaged communities including unemployed residents in the County</p> <p data-bbox="754 1368 1401 1435"><b>Goal:</b> Ensure a High Quality, Smart, Attractive Living and Working Environment and Place to Do Business</p> <p data-bbox="754 1447 1409 1547"><b>Objective 10:</b> Facilitate Access to Affordable, Quality Early Childhood Care and Education, including School-Age Childcare, to remove a Barrier to Employment</p>
	<p data-bbox="515 1648 639 1771"><b>Culture &amp; Creativity Strategy 2018-2022</b></p>	<p data-bbox="754 1581 1249 1615"><b>Goal 2:</b> Empowering Creative Communities</p> <p data-bbox="754 1626 1366 1715"><b>Objective:</b> To strengthen and develop community-led creative and cultural initiatives to ensure greater ownership and access</p> <p data-bbox="754 1727 1129 1760"><b>Goal 3:</b> Creativity and Innovation</p> <p data-bbox="754 1771 1369 1861"><b>Objective:</b> To lead the development of a creative and knowledge hub for children, young people and adults through pioneering creative technology programmes</p>
	<p data-bbox="515 1895 703 2085"><b>Dún Laoghaire-Rathdown County Council Climate Change Action Plan 2019 - 2024</b></p>	<p data-bbox="754 1895 1169 1928"><b>Action Area: Resource Management</b></p> <p data-bbox="754 1939 1209 2007"><b>Action 11:</b> Continued participation of schools in Eco conference workshops</p> <p data-bbox="754 2018 1217 2085"><b>Action 12:</b> Maintain and increase Green Schools Programme participation</p>

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p data-bbox="178 517 373 667"><b>3</b> Safe and protected from harm</p>	<p data-bbox="405 622 619 685"><b>dlr Corporate Plan 2020-2024</b></p>	<p data-bbox="638 315 1326 412"><b>Corporate Goal 2:</b> Facilitate the development of a variety of housing options, enabling improved choice that will drive quality of life for all.</p> <p data-bbox="638 423 1326 551"><b>Objective 1:</b> Work in partnership with the Department of Housing, Planning and Local Government, Housing Agency, Land Development Agency (LDA) and voluntary bodies and private rental sector to increase the housing supply.</p> <p data-bbox="638 562 1326 658"><b>Objective 3:</b> Provide enabling infrastructure and services in conjunction with key stakeholders to support new homes and create new communities and places</p> <p data-bbox="638 669 1326 732"><b>Objective 11:</b> Deliver homeless services with the Dublin Region Homeless Executive.</p> <p data-bbox="638 743 1326 806"><b>Objective 13:</b> Implement the Traveller Accommodation Plan 2019-2024</p> <p data-bbox="638 817 1326 913"><b>Corporate Goal 4:</b> Provide quality community, recreational, sporting and cultural opportunities for all who live, work and visit the County.</p> <p data-bbox="638 925 1326 1021"><b>Objective 1:</b> Support and promote safe and secure communities and ongoing development of the Joint Policing Committee.</p>
	<p data-bbox="405 1182 596 1272"><b>Local Economic and Community Plan 2016-2021</b></p>	<p data-bbox="638 1070 1235 1102"><b>Goal:</b> Develop Civic Engagement within the County</p> <p data-bbox="638 1122 1182 1153"><b>Objective 18:</b> Support a Safe and Secure County</p> <p data-bbox="638 1173 1294 1236"><b>Goal:</b> Increase Social Inclusion and Reduce Disadvantage in the County</p> <p data-bbox="638 1256 1315 1417"><b>Objective 20:</b> Support Marginalised Communities through Collaboration with Local Communities and Agencies to Reduce Social Exclusion and Poverty, and Value Cultural Diversity, to include Individuals, Members of the Travelling Community, and Other Target Groups</p>
	<p data-bbox="405 1509 603 1572"><b>Road Safety Plan 2015-2020</b></p>	<p data-bbox="638 1473 1315 1635"><b>Key area of intervention: Education</b> – measures relating to awareness raising, formal education and training to ensure that all road users have the appropriate attitudes, knowledge and skills to ensure safe road behaviour and to reduce the chance of committing errors</p>
	<p data-bbox="405 1697 587 1818"><b>Dún Laoghaire-Rathdown Healthy County Plan 2019-2022</b></p>	<p data-bbox="638 1697 1315 1850"><b>Strategic Priority 5: Families:</b> Healthy Dún Laoghaire-Rathdown will strive to support families to enjoy the best possible standard of health and well-being and have access to appropriate facilities and amenities in their local communities</p>
	<p data-bbox="405 1899 593 2087"><b>Dún Laoghaire-Rathdown County Council Climate Change Action Plan 2019 - 2024</b></p>	<p data-bbox="638 1921 900 1953"><b>Action Area:</b> Transport</p> <p data-bbox="638 1973 1262 2036"><b>Action 3:</b> Promotion of road safety and active travel in schools</p> <p data-bbox="638 2047 1171 2078"><b>Action 9:</b> Cycle Training Programme in schools</p>

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p data-bbox="292 517 491 701">4 Have economic security and opportunity</p>	<p data-bbox="515 752 735 813">dlr Corporate Plan 2020-2024</p>	<p data-bbox="751 353 1441 450"><b>Corporate Goal 2:</b> Facilitate the development of a variety of housing options, enabling improved choice that will drive quality of life for all.</p> <p data-bbox="751 472 1385 533"><b>Objective 12:</b> Provide sustainable, viable and affordable housing delivery in line with Government Policy</p> <p data-bbox="751 555 1433 651"><b>Corporate Goal 4:</b> Provide quality community, recreational, sporting and cultural opportunities for all who live, work and visit the County</p> <p data-bbox="751 674 1433 770"><b>Objective 2:</b> Support the development of sustainable, inclusive and empowered communities that facilitates the social, cultural and economic well-being of all our citizens</p> <p data-bbox="751 792 1433 853"><b>Objective 14:</b> Support events that enhance quality of life in the County.</p> <p data-bbox="751 875 1409 972"><b>Corporate Goal 7:</b> Promote equality and human rights by implementing Public Sector Equality and Human Rights Duty</p> <p data-bbox="751 994 1417 1122"><b>Objective 1:</b> Eliminate discrimination, protect human rights and promote equality of opportunity through the implementation of the Public Sector Equality and Human Rights Duty.</p> <p data-bbox="751 1144 1390 1240"><b>Objective 6:</b> Strengthen and build understanding and capacity to meet Public Sector Duty obligations in local government, community and voluntary organisations</p>
	<p data-bbox="515 1491 707 1588">Local Economic and Community Plan 2016–2021</p>	<p data-bbox="751 1413 1377 1473"><b>Goal:</b> Strengthen Skills and Enhance Educational Opportunities and Promote Enterprise and Innovation</p> <p data-bbox="751 1496 1409 1556"><b>Objective: 8.12</b> - Support Enterprise Education in Primary, Secondary, 3rd Level and FET sector</p> <p data-bbox="751 1579 1433 1639"><b>Goal:</b> Increase Social Inclusion and Reduce Disadvantage in the County</p> <p data-bbox="751 1662 1329 1697"><b>Objective 16:</b> - Support Families within the County</p>

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p><b>5</b> Connected, respected and contributing to their world</p>	<p><b>dlr Corporate Plan 2020-2024</b></p>	<p><b>Corporate Goal 1:</b> Show leadership in protecting our Environment, through education and in how we work.  <b>Objective 1:</b> Take a leadership role to combat the impacts of climate change and focus our work towards the transformational shift of our economies and societies towards climate resilience, sustainable development and public education.</p> <p><b>Objective 8:</b> Contribute to a strong community spirit by enabling people to play their role in ensuring clean and tidy streets with well-maintained green spaces.</p> <p><b>Corporate Goal 4:</b> Provide quality community, recreational, sporting and cultural opportunities for all who live, work and visit the County.</p> <p><b>Objective 10:</b> Enrich quality of life for all through collaboration, promoting inter-agency work and engaging with communities and stakeholders.</p> <p><b>Objective 12:</b> Support community engagement, volunteerism and active citizenship by developing their skills, knowledge and experience to engage fully with the Council.</p> <p><b>Objective 16:</b> Support children and young persons in having a voice on the services, policies and issues that affect them in their local area, including supporting dlr Comhairle na nÓg and dlr's Children &amp; Young Person Services Committee (CYPSC).</p> <p><b>Corporate Goal 5:</b> Enhance the vitality of our towns and villages while preserving our natural and built heritage.</p> <p><b>Objective 2:</b> Ensure healthy communities and a meaningful sense of place by protecting our built and natural heritage and enabling our villages to thrive.</p>
	<p><b>Local Economic and Community Plan 2016-2021</b></p>	<p><b>Goal:</b> Develop Civic Engagement within the County  <b>Objective 21:</b> Develop and Encourage Community Spirit, Public Participation and Volunteering which Allow Greater Community Development for All within the County</p>
	<p><b>Litter Management Plan 2018-2020</b></p>	<p><b>Goal:</b> Develop Education &amp; Awareness Programmes in association with Schools / Colleges / Communities</p>
	<p><b>Dún Laoghaire-Rathdown Healthy County Plan 2019-2022</b></p>	<p><b>Strategic Priority 7: Disability:</b> Healthy Dún Laoghaire-Rathdown aims to support people living with disabilities in Dún Laoghaire-Rathdown to lead active healthy lives  <b>Strategic Priority 8: Diversity:</b> Healthy Dún Laoghaire-Rathdown will promote greater integration and social inclusion in the County</p>

National Outcome	dlr Plan / Strategy	Related Goal / Objective
 <p><b>5</b> Connected, respected and contributing to their world</p>	<p><b>National Strategy on Children and Young People's participation in decision making 2015-2020</b></p>	<p><b>Goal 14:</b> Consult with Children and young people on policies and issues that affect their lives</p> <p><b>Action 14.3:</b> Local Community Development Committees will collaborate with Children and Young People's Services Committees and Comhairle na nÓg in the planning process for the community element of Local Economic and Community Plans (LECPs)</p> <p><b>Action 14.8:</b> The Local Government Management Agency will ensure that children and young people (who are local service users) are included as decision makers in library design and development processes, and in the planning of child and youth centred initiatives, activities, events and actions to be held in public libraries</p> <p><b>Goal 20:</b> Ensure the views presented by children and young people in participatory forums and consultations are taken into account by the formal political and policy making processes and that feedback to the young people is always provided in return</p> <p><b>Action 20.2:</b> The role and capacity of Comhairle na nÓg will be enhanced through the development and implementation of a 5-year Comhairle na nÓg Development Plan, aligned to Local Government structure and policies, and including children under the age of 12 and children and young people who are seldom heard</p>
	<p><b>Dún Laoghaire-Rathdown County Council Climate Change Action Plan 2019 - 2024</b></p>	<p><b>Key Target:</b> Actively engage and inform our citizens on climate change</p>



